Planning, regulations and accessibility



Introduction

- Legislative and regulations
- What is disability?
- How do you ensure inclusion?
- Setting the standards
- The sequential journey
- Key aspects

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Legislation - context The Building Regulations Parts M, K and B Specific Requirements for example Schools - Building Builetins Health Buildings - Health Buildings - Health Buildings - Health Sundings - Leasth Sundings - Leasth

Legislation and regulations

- Equality Act 2010 (EA)
- Special Educational Needs & Disability Act 2001 (SENDA)
- Regulatory Reform (Fire Safety) Order 2005 (RRO)
- National Planning Policy Framework
- **Building Regulations**

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Equality Act

- Harmonise and extend discrimination law
- Positive action
- Public sector duties
- Equality in service





Extent of Liabilities

- Duty at large
- Unlimited liability
- Vicarious liability
- Cannot comply
- Reasonable provision
- Practicability & ability to pay



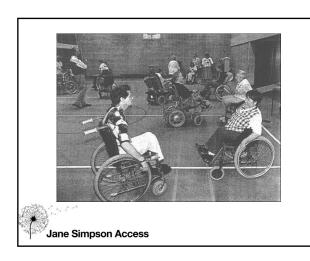
Planning & Building Control

- NPPF
- ADM, K & B
- Changing Places
- London
- Leeds
- London Legacy









Disability and Demographics

- Aging population
- 5-8% wheelchair users
- Sensory Impairments
- Dexterity
- Neuro diversity
- Health needs

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A person is not a standard, try broadening



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the average.

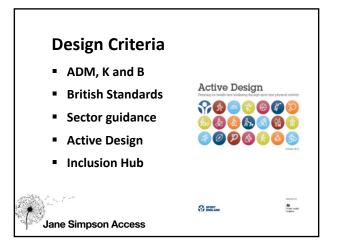
How can you ensure Inclusion?

- Understand the demographics
- What is the building function?
- Set the design criteria
- Design, check, design, check
- Access Statements
- Check on site

Setting the Standard

- Building Regulations
- Best practice guidance
- Planning requirements
- Grant conditions
- Client and user group consultation





Important Elements

- Infrastructure
- Entrances & exits
- Circulation
- Sanitary facilities
- Communications
- Evacuation
- Details & finishes
- Furniture, etc.

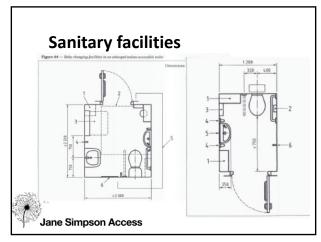






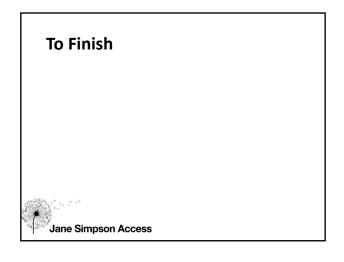




























Questions



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